



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Naples Middle/High School: School Contact Information 2010-2011

District	Mediterranean	Web Address	http://www.napl-hs.eu.dodea.edu
Grades	7-12	E-Mail Address	NaplesHS.Principal@eu.dodea.edu
Enrollment	543	Phone Number	Civ: 011-39-081-811-4061 DSN: 629-4061

Accreditation: School is fully accredited by AdvancED.

Naples Middle/High School: School Improvement Goals 2010-2011

Goal 1: By 2012, all students will improve their critical thinking through improvement in integrating and synthesizing information to achieve appropriate solutions (problem solving) across the curriculum in all curricular areas as measured by system-wide and school-based assessments.	Goal 2: By 2012, all students will develop and improve their effective communication skills with an emphasis on improvement of the structure and clarity of written expression across the curriculum as measured by system-wide and school-based assessments.
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Naples Middle/High School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova				SAT Scores for College Bound Graduating Seniors of 2011		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	82%	75%	80%	Combined	1532	52
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	523	54
National Average Proficiency	50%	50%	50%	Mathematics	510	46
				Writing	499	54

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

Naples Middle/High School: School Profile 2010-2011*

Race			Service Branch		
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	<20	-
Asian	<20	-	Army	49	9%
Black/African American	58	11%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	298	55%
Hispanic or Latino ¹	67	12%	Coast Guard	<20	-
White	344	63%	Civilian	164	30%
Multi-Racial	40	7%	Other	<20	-
Declined to State	<20	-			

English Language Learners		
	Number	Percent
Limited English Proficient	<20	-

Gender			Special Education		
	Number	Percent		Number	Percent
Male	268	49%	Receives Special Education Services	29	5%
Female	275	51%			

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Naples Middle/High School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	460	82%	50%	32%	14%	4%	
	Grade	7	120	73%	43%	29%	20%	8%
		8	96	88%	47%	41%	9%	3%
		9	87	85%	55%	30%	10%	5%
		10	86	83%	50%	33%	15%	2%
		11	71	86%	56%	30%	13%	1%
	Gender	Male	231	81%	50%	32%	14%	4%
		Female	229	83%	49%	33%	14%	4%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	52	65%	21%	44%	23%	12%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	61	87%	51%	36%	11%	2%
		Multiracial	32	78%	47%	31%	16%	6%
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-	
White		284	87%	57%	29%	11%	3%	
Mathematics	All Students	460	75%	43%	32%	18%	7%	
	Grade	7	120	68%	38%	30%	22%	11%
		8	96	81%	51%	30%	16%	3%
		9	87	82%	45%	37%	13%	6%
		10	86	66%	40%	27%	27%	7%
		11	71	80%	42%	38%	13%	7%
	Gender	Male	231	77%	45%	33%	15%	7%
		Female	229	72%	41%	31%	21%	7%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	52	52%	15%	37%	29%	19%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	61	75%	44%	31%	23%	2%
		Multiracial	32	69%	44%	25%	22%	9%



Science		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	284	80%	49%	31%	15%	5%	
	All Students		460	80%	45%	35%	14%	5%	
	Grade	7		120	78%	43%	34%	15%	8%
		8		96	88%	54%	33%	9%	3%
		9		87	84%	44%	40%	11%	5%
		10		86	77%	45%	31%	19%	5%
		11		71	76%	37%	39%	17%	7%
	Gender	Male		231	85%	52%	32%	12%	3%
		Female		229	76%	38%	38%	16%	8%
	Race & Ethnicity	American Indian/Alaskan Native		<20	-	-	-	-	-
		Asian		<20	-	-	-	-	-
		Black		52	58%	19%	38%	25%	17%
		Decline to State		<20	-	-	-	-	-
		Hispanic/Latino		61	79%	43%	36%	18%	3%
		Multiracial		32	72%	38%	34%	22%	6%
		Native Hawaiian/Pacific Islander		<20	-	-	-	-	-
White			284	86%	52%	34%	11%	3%	

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