

Naples High/Middle School SAC
Meeting Minutes
01/10/12

Members Present	Position	Representation
[REDACTED]	Chair	Parent
[REDACTED]	Vice-Chair	Parent
[REDACTED]	Secretary	Teacher
[REDACTED]	Representative	Student
[REDACTED]	Representative	Parent
[REDACTED]	Representative	Parent
[REDACTED]	Representative	Teacher
[REDACTED]	Representative	Teacher
[REDACTED]	Representative	Teacher
[REDACTED]	Union	Teacher
Sandy Daniels	Principal	
David Martin	Assistant Principal	
[REDACTED]	School Liaison Officer	

Community Members Present:

Parent: [REDACTED]

CSI Representative: [REDACTED]

Educational Technologist (ET): [REDACTED]

1. Welcome - Vice-Chair
2. Review and approval of previous meeting minutes - Secretary. Meeting minutes approved with change to the date of the next survey
3. Old Business
 - a. Bylaws - Tabled
 - b. Installation Advisory Committee (IAC) Report: Vice-Chair
 - (1) IAC Rep (Vice-Chair)
 - (2) Discussed the fact that the IAC is a legal organization with the right to meet.
 - (3) The only issue for the high school was to have receptacles in the ladies bathroom individual stalls.
 - (4) Question: Where should/do we place IAC minutes?
 - (5) Ms. Daniels questioned why an issue with the high school bathrooms was presented to the IAC prior to addressing at the SAC? The SLO explained that representatives from the elementary school raised an issue

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that lead to the discussion of bathrooms. Ms. Daniels stated that facilities issue should be channeled through SAC to IAC.

(6) The SLO stated that IAC topics should be carefully considered over the next two months prior to forwarding items to the April 10 IAC meeting. Ms. Daniels concluded that this is a "Good Idea."

c. Honors course credit evaluation.

(1) The SLO presented the hundreds of pages representing the data the Fairfax County Public School system used in the assessment of their grading policies. Even though Fairfax County's grading system is very different from that used by the DoDDS, the study did conclude that 55% of colleges and universities do not recalculate weighted grades. Additionally, SAT/ACT scores and the student's weighted grades were the most significant factors in determining the success of a college applicant.

(2) The issue of the DoDEA's weighted grade policy remains persistent year after year and it is clear that parents are still concerned about it. Prior to the Fairfax County's policy change, the DoDEA cited the county's system as one of the reasons why it did not support weighing honors grades. Now that the county's policy is revised, should DoDEA reassess its position? The associated dialog is presented below:

(3) Vice-chair: What do you think that parents still want to hear from us? A letter went to District Advisory Council (DAC) and then to the Area Advisory Council (AAC) and the policy remains in place.

(4) Parent: "As a parent we want you to keep fighting the fight. It is a done deal for us, but it could defer another student's admission because they are not weighted."

(5) Mr. Martin: "How many other SACs are writing letters on this issue? I think that one high school will not change policy but a coordinated effort between SACs could change policies."

(6) SLO: "We do not get information back officially about what other SACs bring up to DAC."

(7) Mr. Martin: "This is a parent question so it needs to be organized through parents not through the administration."

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(8) SAC Committee Member: "It is an advantage to DoDEA when they start seeing more scholarships.

(9) The vice chair will coordinate the e-mail campaign. The SLO agreed to forward the relevant SAC e-mails.

d. SLO: Transition Counselor Institute Training II will be two full days from 8 AM to 4 PM on February 13 and 14 - a Monday and Tuesday. The target audience is educators and military parents. Previously completing the Transition Counselor Institute Training II is not the prerequisite.

4. New Business

a. Customer Satisfaction Survey Results - Principal - Tabled until February

b. CSI Update

(1) CSI Representative: "I love my job. I get to come to you and say today that we got a lot of good news from the core team. They let us know that one of our primary goals - Goal 1 is accomplished - using the Polya method of problem solving. We are reevaluating the data to find another goal to address."

(2) Ms. Daniels: The data studied today and pinpoints reading - specifically critical reading. The elementary school focuses on reading in a different way but it will be a nice transition between the two schools.

(3) Vice-Chair: The data work is done, but now we need to look more deeply to see exactly how we need to focus on reading. It will not be as intense in the fall since we will only look at reading scores.

(4) Vice-Chair: Where is writing handled in the curriculum?

(5) CSI Representative: Across the curriculum.

(6) CSI Representative: "I have one additional thing that I would like to talk to you about. The mission statement, can anyone quote it? I can't either; it is dense and needs to be decoded. We are working on a process to get parents to help us change it so that we can see it, read it and understand it. Please contact me if you want to help with this process: [REDACTED]."

(7) The meeting schedule for CSI meetings was just finished yesterday and will be sent out next week.

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January 19 is training for differentiated instruction.
February 3 is a full day for CSI.

c. Public access to personally identifiable
information (limits on website postings) - ET

(1) ET: "I help the teachers with technology. I
am here to discuss the limitations imposed by the DoDEA for
publishing student information. Our reference is at
<http://www.dodea.edu/foia/iod/pdf/webguidelines.pdf> .
Basically it says that publication cannot include first,
middle or last name of anyone except the principal or vice-
principal. Also our area is considering going to no
information available to the public upcoming changes will
make it tighter not looser. Our access to post to our
site will disappear.

(2) SLO: What are the rules for Facebook?

(3) Ms. Daniels: It is not safe to post student
names to facebook. Password protected sites are ok.

(4) Mr. Martin: How do we verify that the person
applying is who they say they are? One of the top things
with DoDEA is student safety. We have the children of high
ranking students going to school here.

(5) SLO: True, but posting information such as
there is a SAC meeting next Tuesday, etc.

(6) ET: I am adamant that we must protect our
kids - even though we want to tell the great things we are
doing. Private organizations can choose what they can
post.

(7) Ms. Daniels: We can include pictures in our
newsletter; this is as far as we can go.

(8) ET: We are not linked to Stars and Stripes
or Panorama.

d. Final exam policies - Ms. Daniels - Local policy:
We test all students from grade 7 through 12. We think
that is a good closure, it is important to keep that week
separate. It may look different from course to course but
we do not opt out. We start at 7th and 8th grades to teach
them closure even though it may not be weighted as heavily.

5. New items for next meeting

a. Wellness committee will be on next week agenda.

b. How do we want to communicate the attendance
policy? It needs to be the beginning of 2nd semester.

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Could be scheduled in conjunction with something good to get a better cross-section of parents.

c. SAC Committee Member - I am the Sexual Assault Response Coordinator (SARC) for Naples. Quite a few parents have come wanting a way to educate their students about how to be prepared when they leave the protected environment of Naples High School for the college environment. I cannot provide any services at the high school level. Parents want their students prepared for after they leave. They are not concerned about their students now.

(1) Parent: This was well covered with the seniors during Terra Nova testing last year.

(2) Ms. Daniels: There is help out there based on ASACs, but I don't know what resources are available in the high school. The psychologists are getting ready to do a forum on drug use and choices prior to prom. The ASACs counselors may be willing to do assault prevention as well.

(3) Mr. Martin: This segues well from the drinking issue because of the connections between drinking and sexual assault. I would like the ASACS counselors to do more training on the trends in drug use for parents to increase awareness

(4) SAC Committee Member: I know sexual assault is difficult to talk about. But it does happen to people that we know. It should not be approached in a graphical ways but from a prevention perspective.

(5) The SAC committee agreed to encourage the school to provide more awareness on sexual assault, drug use, etc., to prepare students for risks in their future. Ms. Daniels will ask the ASACs counselors to provide the additional training.

(6) SAC Committee Member: Could we use a college prep awareness training as an opener to a town-hall meeting? The question was asked and answered so will not be place on new business.

d. The committee briefly discussed the scheduling of town hall meetings to coincide with popular school events such as concerts to encourage maximum participation.

6. Adjournment: 5:48 PM