

Naples American High School

Course Syllabus

Course Name:	Language Arts Lab 9, 10, 11, 12 LAE305, LAE405, LAE505, LAE605	Course Description DoDEA Course Description Web Site
Textbook:	·English 2200/2600. ·Trade books Lexile leveled to match students' instructional levels. ·Supplementary and reference materials.	
Teacher Name:	Ms. S. English Department	
Phone Number:	CIV: 081-811-4511 DSN: 629-4511	
Planning Periods:	4 & 7	
Location:	Room 209	

Philosophy

Reading, writing, speaking and listening are essential skills that all students must develop in order to be successful within and outside the academic environment. All students can learn, and will benefit from direct instruction in these areas of communication. Upon completion of the Language Arts Lab course, students should be able to use the strategies learned to be:

- More effective readers.
- More confident writers.
- More articulate speakers.
- Active listeners.

Material

Loose Leaf, Lined Paper
Pencils/pens (black or blue and red)
Highlighters: green, yellow, pink
Dividers
Binder - 2-inch 3-ring
Yellow Reader's Notebook (will be provided)

Grading Policy

A	90-100
B	80-89
C	70-79

D	60-69
F	59 or below

Assessment

- Oral and written feedback on class assignments, written work, oral discussions, and class participation.
- Performance tasks to demonstrate understanding of course-related reading and writing skills using specific strategies.
- Scholastic Reading Inventory (SRI) Lexile level
- Self and peer analysis of skills and comprehension.
- Weekly conferences with teacher to identify goals and assess progress.

Homework

Homework will be assigned to reinforce or supplement classwork. It may range from an extension of a daily lesson, which is due the following class period, to an extended project, or paper that is due on a given date. Homework will be evaluated and returned to the students.

Late Work Policy

Work assigned to be completed during class will be due by the end of the period. Work assigned to be completed outside of the school day will be given a due date. Zeros will be given for work that is not completed at due date. When prior arrangements are made due to advance notice of absence, or for additional time to complete lengthy/complicated assignments, late work will be accepted. For excused absences, students will be allowed one additional class period for each day missed.

Tutoring/Extra Help

Tutoring and extra help will be provided in room 209, before and after school, and during lunch when prior arrangements have been made.

Classroom Management

1. Students will follow school regulations as outlined in the parent/student handbook
2. Students are to be courteous to teacher and classmates.
3. All required course materials must be in class at the start of the class period.
4. No food or drink permitting in classroom. No gum chewing.
5. Students are to clean their space before they leave, and respect the surroundings.
6. Students must be in class on time. In seat when bell rings.

Content Outline

- Students will read to learn by:
- Connecting text to prior knowledge.
 - Understanding text structure to analyze and respond to literature.
 - Using text processing strategies "before", "during", and "after" reading to build a foundation for a text, make sense of reading as it occurs, and to synthesize, apply, evaluate, or bridge understanding.

Students will increase skill and confidence in writing by:

- Using the Writing Process.prewriting, drafting, revision, editing, and publishing.
- Practicing timed writing.
- Taking notes on literature.
- Reflecting, discussing, and evaluating writing assignments.

Students will increase confidence and ability to articulate and support ideas by:

- Engaging in both formal and informal presentations.
- Learning how to be active listeners.

Additional Information

Behavior Plan:

- 1st offense - Clarification/Warning (Teacher + Student)
- 2nd offense - Notify parent, and/or teacher detention (Teacher + Parent)
- 3rd offense - Conference with parent (Parent/Student + Teacher)
- 4th offense - Parent/Student + Administration

Standards

[DoDEA Curricular Standards Web Site](#)