

# Naples American High School

## Course Syllabus

Course Name:	Science 8	<b>Course Description</b> <a href="#">DoDEA Course Description Web Site</a>
Textbook:	Glencoe/Level Blue	
Teacher Name:	Ms. K.	
Phone Number:	629-4061	
Planning Periods:	1 <sup>st</sup> & 6th	
Location:	105	

### **Philosophy**

I believe that students learn best by doing and not just from what they hear or see. Hands on activities not only stimulate their thinking but also improves problem-solving skills. A variety of learning techniques is important to each students learning style. Science enables students to make mistakes and retry as well as research another solution. If students don't experience what they do they probably won't achieve a complete understanding of what it is they need to know.

### **Material**

3 ring binder, notebook paper, pen/pencil, pouch for supplies (one that stays in the notebook), calculator, metric ruler, color pencils/pens, textbook, planner/agenda

### **Grading Policy**

A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

### **Assessment**

Unit Tests, Quizzes, Mindjogger Video quizzes, Rubrics, Group/Individual Projects, Journals, Outlines.

### **Homework**

Assigned 1-2 times per week

### **Late Work Policy**

Late homework is not accepted. Class work/worksheets not completed before class ends will be accepted but no more than 2 class periods later.

### **Tutoring/Extra Help**

Students may receive help during lunch or seminar. Special cases are always considered and additional time will be given.

<b>Classroom Management</b>
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All rules and regulations will be reviewed the first day and will be posted in the classroom. The syllabus is to be signed by parent and student. Things which will go into effect on day one: disorderly conduct, not being prepared etc., after 3 warnings, will be reported to parents through e-mail, telephone, or a note home. All handbook penalties apply.
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<b>Content Outline</b>
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The 8th grade Science classes will cover areas of Science Inquiry, Physical Science, Earth and Space Science, Life Science, Environmental Science, Health, Physics, Science and Technology, History and Nature of Science and Science in Personal and Social Perspectives. Students will be actively involved in hands-on-labs, at home mini labs, problem solving activities, explore activities and skill builder activities. The goals of the Science department here at NAHS is to have an inclusive program that meets all students needs. In addition to the above students will work in cooperative groups, design models, incorporate foldables into lessons (study aids), read and write in the content area, use science journals, outline units and reinforce understanding through visuals.
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<b>Additional Information</b>
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Special Projects will be announced well in advance. Students who will be absent on the day of a presentation should get the information to the school on the due date.
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<b>Standards</b>
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<a href="#">DoDEA Curricular Standards Web Site</a>
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