

# Naples American High School

## Course Syllabus

Course Name:	Speech 7	<b>Course Description</b> <a href="#">DoDEA Course Description Web Site</a>
Textbook:	38 Basic Speech Experiences	
Teacher Name:	Mr. A.	
Phone Number:	629-4516	
Planning Periods:	5 & 6	
Location:	Room 203	

### **Philosophy**

This class will address student needs in the areas of speaking and listening, as delineated in the standards for this grade level. We will examine the theories governing communication and then put them to work. Students will follow the basic procedures of designing a speech, rehearsing the speech, presenting the speech to the class, and analyzing the activity in written format.

### **Material**

Students are provided with the text in the classroom.

### **Grading Policy**

A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

### **Assessment**

Individual assignments receive individual grades, and these are entered into the school's electronic gradebook program. Grades for a particular assignment may be curved, which allows me to flex the assessment when a class performs below expectations. Once entered, the grades are weighted in one of three "bins": daily work @ 30%, presentations @ 35%, and compositions @ 35%.

Each month, the student can receive an extra-credit 100% in the daily work bin if s/he returns a signed progress report for this course.

### **Homework**

Homework most often takes the form of reviewing notes, planning out a speech, and practicing the speech. This is a class which encourages students to push their working vocabulary, so parents can help out by suggesting strong words and phrases. [Did you know that in American society there is a proven direct correlation between an individual's vocabulary level and her or his income level?]

Writing activities will always involve the student reflecting on a recent speech, and

guidelines will be provided for the paper.

### **Late Work Policy**

Work is always due no later than the assigned due date.

"Missing work" receives a rating of zero% until handed in; this really hurts the grade average for that bin. If the student has an excused absence, then full credit is possible once the activity is completed. Not having one's individual videotape for in-class recording of the speech is not a valid excuse.

"Late work" is always accepted, but this earns a maximum grade of 55%.

### **Tutoring/Extra Help**

This requires advance arrangement, involving the student and the teacher. Seminar passes are generally available but must be requested before the seminar period begins, as per school policy.

### **Classroom Management**

Students are expected to come to class on time with all materials needed for success in this course.

Students are assigned a seat, and this is where they should be unless re-grouped for an activity; assigned seats will change, but the teacher makes the changes.

The school handbook for students and parents discusses both desired and inappropriate behaviors and spells out the consequences for problem behaviors.

### **Content Outline**

Our goal is to present five speeches this quarter, and each speech will be the subject of a reflective paper. Speeches will fall under the general categories of "personal speeches" and "speeches to share information." [These concepts are covered in the text in units two and three.]

### **Additional Information**

1. Each student needs one videocassette for this course. The cassette is to be given to the teacher, and then it will be used to record all graded activities. The student can take the tape home and use it to analyze her or his speech and also share the activity with the family. However, the tape needs to be returned to the teacher so that it is available for class use and for the taping of the next activity. At the end of the class, the tape will be returned to the student.

2. Please make sure that the school has an accurate eMail address for your family, as this is becoming the most efficient way to communicate with parents. Please feel free to send me a short message just to make contact and confirm that we are able to get in touch with one another via the internet.

### **Standards**

[DoDEA Curricular Standards Web Site](#)