

Course Syllabus

Welcome to Human Anatomy & Physiology! We are going to have an exciting year together as we learn about the many awesome and complex systems of our bodies. I trust you have elected this course because you are genuinely interested in the human body's structure and functions. I am counting on this fact, because the curriculum is rigorous and you will need to commit to good attendance, studying outside of class, and, in general, keeping up with the pace of the course. These things will not be difficult to do if you stay abreast of assignments and keep up the enthusiasm!

I will provide the environment, lectures, and activities you need to be successful; it is up to *you* to take advantage of them. You are old enough to take responsibility for your own learning and do some self-monitoring. Please communicate with me if you begin to fall behind.

Course Content:

We will begin with a brief overview/orientation, including levels of structural organization, homeostasis, necessary life functions, and the language of anatomy. Over the course of the year, we will study, in detail, the structure and function of the following (not necessarily in this particular order):

- Cells and Tissues
- Skin and Body Membranes
- Skeletal System
- Muscular System
- Nervous System
- Endocrine System
- Cardiovascular System
- Blood
- Special Senses
- Lymphatic System and Body Defenses

- Respiratory System
- Digestive System and Metabolism
- Urinary System
- Reproductive System

Guidelines for Classroom Conduct:

- ✓ Enter the room with a quiet voice, prepared, and be in the room by the time the bell rings.
- ✓ Raise your hand if you have something to share.
- ✓ Listen attentively when someone is speaking.
- ✓ Request permission to leave the room for any reason, and take a hall pass when you leave.
- ✓ Do not bring food, candy, gum, or beverages into the room; bottled water is the exception.
- ✓ Show utmost respect for your classmates...this is a learning community.

Consequences for poor choices:

- Verbal warning
- Detention
- Parent conference
- Referral to office

Tardies: Being late for class is unacceptable. You will have 5 minutes between classes to get a drink, use the restroom if necessary, and get materials for your next class from your locker. You must be **in the room** when the bell rings (refer to your time schedule) or you will be marked tardy. Refer to the school handbook for the tardy-detention policy.

Homework Policy: You should expect homework assignments 2-3 evenings each week. Sometimes work will come from the textbook; other times it will be a worksheet. Work is due at the beginning of class the day after it is assigned. **NO LATE WORK WILL BE ACCEPTED.** I will give you one "mulligan" per quarter. That is, you may fail to turn in one homework assignment without penalty. Your homework will be posted on yourhomework.com each afternoon. In addition to *specific* homework assignments I give, you should expect to spend a fair amount of time studying for quizzes and tests. There will be a lot of memorization involved in this course, so be prepared for this challenge! We'll discuss strategies

for success, but do not underestimate the importance of time spent studying.

Absences: If you are absent from school, you will have one day for every day you were gone to make up the work. It is *your* responsibility to see me for your make-up work and turn it in on time. Please communicate with me if you foresee an extended absence.

Books: You will be issued a school textbook during the first week of school. It is your responsibility to keep track of this until June. These books are soft-cover and brand new, so please do your best to keep it in good shape. I hope by this time you know better than to write in a textbook. When you start purchasing your own books later in your education, feel free to write in them. For now, refrain; they belong to Naples American High School.

Cell Phones: I think it's a great that many of you have cellular phones. It really helps in reducing the number of phone calls made from the teacher's rooms and the office. Keep them safe—on your body at all times or locked up; they are *YOUR* responsibility. My only rule is that they be turned off (or switched to "meeting" mode) during class. You may not leave the room to make or take a phone call.

Colored Pencils: I am putting this on the materials list because I think you'll find coloring and color-coding will be a very helpful tool for memorization. We will discuss strategies for studying and memorization at length.

Materials:

- ✓ Bound notebook
- ✓ Textbook
- ✓ Pencils & Erasers
- ✓ Colored pencils
- ✓ Pens (recommended)
- ✓ Colored index cards (recommended)
- ✓ 3-ring binder with folders (recommended)

Grading Scale:

100-97	A+
96-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
59-0	F

Grading Breakdown:

Tests and large-scale projects	30%
Quizzes	25%
Daily class activities	20%
Homework	15%
Participation	10%

There will be a **test** at the end of each unit (system). All independent assessments given in class leading up to that point will be called "**quizzes.**" The idea behind the quizzes is to hold you accountable as we make our way through a system. The tests will be lengthy and I don't want to wait until then to find out you were struggling as we went along!

Daily class activities may include group discussions, labs, lectures, and cooperative learning exercises.

I find that there is a direct correlation between **homework** completion & time spent studying and text/quiz grades. It is the single best preparation for these more heavily weighted scores. Stay on top of things; missing a few days of school can be disastrous. I've seen students become so overwhelmed that they never do catch up! I recommend you see me before you leave so you can do some work while you're away.

Your **participation** grade will be based on your willingness to take part in class activities & discussions and your preparedness.

Parents, if you have any questions please contact me at the school, at 629-4499.
