

# Naples American High School

## Course Syllabus

Course Name:	US Government	<b>Course Description</b> <a href="#">DoDEA Course Description Web Site</a>
Textbook:	West's American Government	
Teacher Name:	Ms. B.	
Phone Number:	629-4061	
Planning Periods:	1 <sup>st</sup> & 2 <sup>nd</sup> periods	
Location:	Room 222	

### **Philosophy**

All students can learn; each deserves equal opportunity to gain a quality education. My goals as a teacher include helping students find the tools necessary to succeed in school and in the “real world”, as well as make each one a life long learner.

### **Material**

3 ring binder with dividers  
planner  
blue/black pens  
college ruled paper (NO spiral paper)  
class textbook

### **Grading Policy**

A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

### **Assessment**

Students will be assessed with a variety of tools, that will include: class participation, in-class and at home assignments, projects, presentations, and written assignments.

### **Homework**

Homework will be assigned on a regular basis in relation to in-class studies. Additionally, students will be required to complete one research project

### **Late Work Policy**

Late work will be accepted up until two days after the due date, however 10% will be deducted for each day the assignment is late. Please remember however, that any points earned are better than no points at all. In regard to long term projects, absences may not necessarily extend the due date.

### **Tutoring/Extra Help**

Available: 7:30am to 7:55pm  
2:45pm to 4:00pm  
lunchtime by appointment

### **Classroom Management**

Classroom rules will be reviewed the first week of school and include:

- Be on time
- Be prepared for class with all materials
- Respect others and their property
- Do not talk when others are talking
- No eating or drinking in class

Rules may be modified based on class discussions as approved by the students and teacher.

### **Content Outline**

Using the DoDEA scope and sequence, as well as the standards, this course will:

- Compare different political systems.
- Explain the content of the U.S. Constitution.
- Identify the rights guaranteed by the Amendments.
- Describe the branches and functions of the government.
- Describe the functions of the political parties.
- Outline the law-making process.
- Describe the functioning of special interest groups.
- Examine current social, economic, and political problems.
- Describe the role of state and local government.

### **Additional Information**

Grades are based on total points. Students' grades will be calculated by taking the total points a student earned, divided by the total points possible, resulting in a percentage.

Please feel free to contact me or schedule a meeting at any time. It is easiest to reach me via email. I look forward to aiding in the success of each and every student in my class, as well as in this school.

### **Standards**

[DoDEA Curricular Standards Web Site](#)