

Naples High School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm- referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Highlighted cells indicate reaching these CSP goals.

Reading

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
7	75% - 100%	40.7	41.9	43.3
7	51% - 75 %	34.5	39.0	29.2
7	26% - 50%	18.6	15.2	20.0
7	0% - 25%	6.2	3.8	7.5
8	75% - 100%	34.6	47.1	46.4
8	51% - 75 %	34.6	29.9	14.2
8	26% - 50%	28.0	18.4	9.3
8	0% - 25%	2.8	4.6	3.1
9	75% - 100%	48.9	57.4	56.2
9	51% - 75 %	42.2	25.7	29.2
9	26% - 50%	8.9	15.8	10.1
9	0% - 25%	0.0	1.0	4.5
10	75% - 100%	63.5	64.4	50.0
10	51% - 75 %	27.1	26.0	32.6
10	26% - 50%	8.2	9.6	15.1
10	0% - 25%	1.2	0.0	2.3
11	75% - 100%	44.1	64.1	56.8
11	51% - 75 %	39.7	23.1	29.7
11	26% - 50%	13.2	12.8	12.2
11	0% - 25%	2.9	0.0	1.4
		9/10	10/10	7/10

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Language Arts

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
7	75% - 100%	46.0	42.9	45.8
7	51% - 75 %	31.0	41.0	30.0
7	26% - 50%	17.7	11.4	20.8
7	0% - 25%	5.3	4.8	3.3
8	75% - 100%	42.1	56.3	55.1
8	51% - 75 %	33.6	26.4	27.6
8	26% - 50%	20.6	13.8	13.3
8	0% - 25%	3.7	3.4	4.1
9	75% - 100%	46.7	48.5	56.2
9	51% - 75 %	37.8	37.6	25.8
9	26% - 50%	15.6	11.9	16.9
9	0% - 25%	0.0	2.0	1.1
10	75% - 100%	58.3	56.8	53.5
10	51% - 75 %	28.6	29.7	29.1
10	26% - 50%	9.5	13.5	15.1
10	0% - 25%	3.6	0.0	2.3
11	75% - 100%	45.6	55.1	54.1
11	51% - 75 %	32.4	25.6	29.7
11	26% - 50%	14.7	14.1	12.2
11	0% - 25%	7.4	5.1	4.1
		9/10	10/10	10/10

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Math

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
7	75% - 100%	38.1	43.8	37.5
7	51% - 75 %	36.3	30.5	30.0
7	26% - 50%	16.8	21.0	21.7
7	0% - 25%	8.8	4.8	10.8
8	75% - 100%	36.4	49.4	50.0
8	51% - 75 %	35.5	27.6	29.6
8	26% - 50%	23.4	18.4	17.3
8	0% - 25%	4.7	4.6	3.1
9	75% - 100%	46.7	46.5	46.1
9	51% - 75 %	36.7	27.7	36.0
9	26% - 50%	14.4	19.8	12.4
9	0% - 25%	2.2	5.9	5.6
10	75% - 100%	49.4	43.2	39.5
10	51% - 75 %	29.4	26.5	26.7
10	26% - 50%	15.3	14.9	26.7
10	0% - 25%	5.9	5.4	7.0
11	75% - 100%	42.6	51.3	43.2
11	51% - 75 %	27.9	25.6	37.8
11	26% - 50%	13.2	16.7	12.2
11	0% - 25%	16.2	6.4	6.8

5/10

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Science

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
7	75% - 100%	36.3	41.9	43.3
7	51% - 75 %	38.9	41.9	34.2
7	26% - 50%	15.9	12.4	15.0
7	0% - 25%	8.8	3.8	7.5
8	75% - 100%	37.4	59.8	53.1
8	51% - 75 %	36.4	21.8	32.7
8	26% - 50%	21.5	13.8	10.2
8	0% - 25%	4.7	4.6	4.1
9	75% - 100%	45.6	52.0	44.9
9	51% - 75 %	33.3	35.0	39.3
9	26% - 50%	18.9	10.0	11.2
9	0% - 25%	2.2	3.0	4.5
10	75% - 100%	60.0	39.2	45.3
10	51% - 75 %	23.5	43.2	31.4
10	26% - 50%	12.9	13.5	18.6
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6/10

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Social Studies

Grade Level	Quarter Percent	2009 (Baseline)	2010	
7	75% - 100%	53.1	49.5	44.2
7	51% - 75 %	26.5	36.2	30.8
7	26% - 50%	15.9	13.3	16.7
7	0% - 25%	4.4	1.9	8.3
8	75% - 100%	45.8	51.7	50.0
8	51% - 75 %	28.0	28.7	29.6
8	26% - 50%	21.5	16.1	17.3
8	0% - 25%	4.7	3.4	3.1
9	75% - 100%	43.3	53.5	52.8
9	51% - 75 %	45.6	26.7	31.5
9	26% - 50%	11.1	17.8	13.5
9	0% - 25%	0.0	2.0	2.2
10	75% - 100%	65.9	56.8	60.5
10	51% - 75 %	28.2	25.7	26.7
10	26% - 50%	4.7	17.6	9.3
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11	26% - 50%	17.6	10.3	9.6
11	0% - 25%	7.4	3.8	2.7

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